ita YOUR TICKET.

OFFICIAL PROGRAM STANDARDS NOTICE (OPSN)

| | Issued: November 30, 2022 | | | | | |
|-----------------------|--|--|--|--|--|--|
| | Program: Parts and Warehousing Person 1, Partsperson 2, | | | | | |
| | and Partsperson (Partsperson 3) | | | | | |
| То: | ITA Training Providers Articulation Chair System Liaison Person Youth Train in Trades School Districts | | | | | |
| Subject: | Update to the Partsperson programs (Parts and Warehousing Person 1, Partsperson 2, and Partsperson (Partsperson 3)) and removal of the Level 3 Standardized Level Exam (SLE) | | | | | |
| OPSN No.: | OPSN 2022 026 | | | | | |
| Effective Date: | August 1, 2023 | | | | | |
| Summary of Change: | Please be advised that the new Harmonized Program Outline and Program Profiles have been posted to the Industry Training Authority (ITA) trade pages for <u>Parts and Warehousing Person 1</u> , <u>Partsperson 2</u> , and <u>Partsperson (Partsperson 3)</u> for implementation on August 1, 2023 . | | | | | |
| | The following changes were made to the program: | | | | | |
| | The trade names have been changed to Parts Technician 1, Parts Technician 2, and Parts Technician. | | | | | |
| | • Some changes were made to the content in all 3 levels. | | | | | |
| | The following changes were made to Level 3 only: | | | | | |
| | The work-based training (WBT) hours were increased by 90 hours from 1,680 to 1,770 WBT hours. | | | | | |
| | The Level 3 Standardized Level Exam (SLE) will be removed from the apprenticeship pathway for the harmonized program. | | | | | |
| | Currently, Level 3 apprentices write two exams: the ITA SLE and the Red Seal Interprovincial Exam (IP). | | | | | |
| | With the removal of the SLE, Level 3 apprentices can focus on preparing to write the IP exam. | | | | | |



Details:

During 2020-2022, a review of the BC program was conducted with the engagement of BC's industry and training-provider partners. This review aligned the provincial program to the Red Seal Occupational Standard (RSOS), 2020, and the recommended sequencing.

The Parts Technician program will remain a Progressive Credential with a Certificate of Qualification (CofQ) granted at each level.

| PROGRAM ITEM | CHANGES IN BC? | WHAT WILL IT BE? |
|------------------------------------|-------------------|--|
| Trade name | Yes | Parts Technician 1 Parts Technician 2 Parts Technician |
| Total work-based training hours | Yes | Changes to work-based training hours Parts Technician (level 3) <u>Apprenticeship</u> – increase of 90 work-based training hours to 1,770 (5,130 total over the 3 levels) <u>Challenge</u> – increase of 135 work-based training hours to 7,695 |
| Number of training levels | No | 3 |
| Training sequence | Yes | Some changes. |

During consultation with external partners, it was agreed that the Level 3 Standardized Level Exam (SLE) will be removed for the following reasons:

- Generally, trades in BC do not have an SLE in the last level of technical training.
- At the end of Level 3, apprentices **currently** must prepare for two exams:
 - The Level 3 SLE
 - The Red Seal Interprovincial Exam

Removing the Level 3 SLE will bring the Parts Technician apprenticeship pathway into alignment with other trades and will allow the apprentices to focus on preparing for the IP exam.

After August 1, 2023, please implement the harmonized Parts Technician program. No gap training or phased transition plans are needed.

Rationale:In 2020, BC endorsed the Canadian Council of Directors of Apprenticeship (CCDA)
recommendations for the adoption of a revised sequencing of training topics and the



new RSOS, 2020.

Attachments:Parts Technician program Competency Migration chart (below)This attachment provides details of the revisions made to the Parts Technician
Program Outline during the review process.For more
information contact:Program Standards
email: programstandards@itabc.cacc:All Staff

| Кеу | | | | |
|---------------------------------|---|--|--|--|
| Black Text = No change to level | Blue Text = Content moved to lower level = $HL \leftarrow CL$ | | | |
| CL = Current Level | Purple Text = Content moved to higher level = $CL \rightarrow HL$ | | | |
| HL = Harmonized level | Green Text = New content added | | | |

Summary - Competency Migration

The BC Occupational Analysis Chart (OAC) was aligned to the structure of the Red Seal Occupational Standard (RSOS). Therefore, <u>all of the competencies have been renamed and restructured</u>. This chart shows the finalized competency distribution for the Parts Technician program. It summarizes the major changes to the competencies. For details, see the charts below.

| PARTS TECHNICIAN HARMONIZED LEVEL 1 (HL1) | | PARTS TECHNICIAN HARMONIZED LEVEL 2 (HL2) | | PARTS TECHNICIAN HARMONIZED LEVEL 3 (HL3) | |
|--|---|---|--|---|--|
| Line A | OVERVIEW OF WAREHOUSE OPERATIONS | | | | |
| New Achievement Criteria | A1 Use ethical behaviour in a warehouse environment | | | | |
| | A2 Interpret the human rights statutes in BC | | | | |
| | A3 Apply basic warehouse terminology and operations | | | | |
| | A4 Apply warehouse skill requirements | | | | |
| | A5 Use warehouse technology | | | | |
| | A6 Maintain the relationship of the warehouse to other divisions within an enterprise | | | | |
| Line B | COMMUNICATION AND COMPREHENSION SKILLS | | | | |
| | B1 Use effective verbal communication skills | | | | |
| New Achievement Criteria | B2 Use basic written communication skills | | | | |
| Content from A1 (CL2) & New Achievement Criteria | B3 Utilize various warehouse calculations | | | | |
| Line C | WAREHOUSE SAFETY SKILLS | | | | |
| | C1 Define basic first aid | | | | |
| | C2 Maintain a safe work environment | | | | |
| | C3 Apply regulations and procedures for the | | | | |
| | transporting of dangerous goods | | | | |
| New Achievement Criteria | C4 Apply WHMIS | | | | |

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| PARTS TECHNICIAN HARMONIZED LEVEL 1 (HL1) | | PARTS TECHNICIAN HARMONIZED LEVEL 2 (HL2) | | PARTS TECHNICIAN HARMONIZED LEVEL 3 (HL3) | |
|---|--|---|--|---|--|
| | C5 Use safe lifting, carrying and repetitive | | | | |
| | strain injury control prevention | | | | |
| | C6 Employ applicable environmental | | | | |
| | protection for the recycling of waste | | | | |
| | materials | | | | |
| | C7 Apply fire and emergency response | | | | |
| | procedures | | | | |
| | C8 Use the components of a safety meeting | | | | |
| Line D | BASIC MATERIAL HANDLING OPERATIONS AND PROCEDURES | | | | |
| | D1 Receive goods and complete related | | | | |
| | documentation | | | | |
| | D2 Perform distribution and stocking of incoming materials | | | | |
| | D3 Store material | | | | |
| | D4 Fill orders from stock | | | | |
| Content from C1 & E2 (CL2) | D5 Perform allocation of products | | | | |
| | D6 Pack goods for transportation | | | | |
| | D7 Employ correct stock maintenance | | | | |
| | D8 Process returned items | | | | |
| Line E | MATERIAL HANDLING AND PACKAGING EQUIPMENT | | | | |
| | E1 Use appropriate small tools for package handling | | | | |
| | | | | | |

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| PARTS TECHNICIAN HARMONIZED LEVEL 1 (HL1) | | PARTS TECHNICIAN HARMONIZED LEVEL 2 (HL2) | | PARTS TECHNICIAN HARMONIZED LEVEL 3 (HL3) | |
|---|--|---|--|---|--|
| | E2 Use manual handling equipment | | | | |
| | E3 Perform safe operation of a forklift | | | | |
| | E4 Perform safe operation of a narrow aisle forklift | | | | |
| | E5 Perform safe operation of cranes and required rigging | | | | |
| Line F | INFORMATION TECHNOLOGY IN WAREHOUSING | | | | |
| | F1 Use information technology in a warehouse environment | | | | |
| | F2 Use work computers ethically | | | | |
| | | Line G | PARTS IDENTIFICATION | | |
| | | New Achievement Criteria | G1 Use common measuring tools | | |
| | | | G2 Identify engine components | | |
| | | | G3 Identify fuel and induction systems parts | | |
| | | | G4 Identify common engine lubrication components | | |
| | | | G5 Identify common engine cooling and heating components | | |
| | | | G6 Identify common engine exhaust system components | | |
| | | | G7 Identify various bearings and seals | | |
| | | | G8 Identify common power-train components | | |
| | | | G9 Identify common suspension and steering system components | | |
| | | | G10 Identify common braking system components | | |

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| PARTS TECHNICIAN HARMONIZED LEVEL 1 (HL1) | PARTS TECHNICIAN H | PARTS TECHNICIAN HARMONIZED LEVEL 2 (HL2) | | PARTS TECHNICIAN HARMONIZED LEVEL 3 (HL3) | |
|---|-----------------------------|--|--------|---|--|
| | | G11 Identify common motive power industry | | | |
| | | electrical system components | | | |
| | | G12 Identify autobody parts and repair | | | |
| | | materials | | | |
| | | G13 Identify air-conditioning system | | | |
| | | components and safe handling procedures | | | |
| | | G14 Identify hydraulic system components | | | |
| | | G15 Interpret the implications of aftermarket | | | |
| | | accessories | | | |
| | Line H | STANDARD STOCK RECOGNITION | | | |
| | New Achievement | H1 Identify standard stock motive power items | | | |
| | Criteria | | | | |
| | | H2 Apply core return procedures | | | |
| | Line I | CATALOGUES AND INVENTORY | | | |
| | | I1 Use catalogue information sourcing | | | |
| | New competency | I2 Maintain inventory | | | |
| | | I3 Provide cost quotation and sell related parts | | | |
| | Line J | COMMUNICATION AND PROFESSIONALISM | | | |
| | | J1 Use effective oral communication skills | | | |
| | New Achievement Criteria | J2 Use effective written communication skills | | | |
| | | J3 Employ professional appearance and | | | |
| | | conduct | | | |
| | Line K | SALES REPRESENTATIVES CHARACTERISTICS | | | |
| | | K1 Apply the traits of an effective sales | | | |
| | | representative | | | |
| | | K2 Apply methods of effective salesmanship | | | |
| | | | Line L | INVENTORY CONTROL PROCEDURES | |
| | | | | L1 Use inventory control systems | |
| | | | | L2 Use inventory record keeping | |
| | | | | L3 Record entering | |
| | | | | L4 Interpret stock classifications | |

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| PARTS TECHNICIAN HARMONIZED LEVEL 1 (HL1) | PARTS TECHNICIAN HARMONIZED LEVEL 2 (HL2) | PARTS TECHNICIAN H | PARTS TECHNICIAN HARMONIZED LEVEL 3 (HL3) | |
|---|---|--------------------|---|--|
| | | | L5 Perform turn-over analysis | |
| | | | L6 Employ effective inventory management | |
| | | | L7 Analyze the factors that affect inventory | |
| | | | L8 Analyze pricing structures | |
| | | Line M | MERCHANDISING | |
| | | | M1 Apply merchandising | |
| | | New Achievement | M2 Plan an efficient parts department | |
| | | Criteria | | |
| | | Line N | COMMUNICATION AND CUSTOMER CARE | |
| | | New Achievement | N1 Use effective written communication skills | |
| | | Criteria | | |
| | | | N2 Use effective oral communication skills | |
| | | Line O | INTRODUCTION TO PARTS BUSINESS | |
| | | | MANAGEMENT | |
| | | | O1 Identify business types | |
| | | | O2 Describe the responsibilities of a | |
| | | | department manager | |
| | | Line P | FINANCIAL MANAGEMENT | |
| | | | P1 Interpret the terms and functions of | |
| | | | budgeting | |
| | | | P2 Describe the accounting cycle | |
| | | | P3 Analyze profitability data | |
| | | | P4 Describe cash flow needs and forecasting | |
| | | | P5 Apply risk management and security | |
| | | | procedures | |

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Details – Competency Migration

This chart shows where content from the current Partsperson program (CL) moved to in the harmonized Parts Technician program (HL) and includes details of content that was moved or split across levels.

CURRENT LEVEL 1 TO HARMONIZED LEVEL 1

| CURRENT LEVEL 1 (CL1) | HARMONIZED LEVEL 1 (HL1) | MIGRATION | DETAILS |
|---|---|---------------------------------------|---|
| Line A – OVERVIEW OF WAREHOUSE OPERATIONS | Line A – OVERVIEW OF WAREHOUSE OPERATIONS | | |
| A1 – Describe ethical behaviour in a warehouse environment | A1 – Use ethical behaviour in a warehouse environment | New Achievement Criteria | Achievement Criteria – Prepare an analysis document on a Mission Statement |
| A2 – Describe the human rights statutes in BC | A2 – Interpret the human rights statutes in BC | | |
| A3 – Describe basic warehouse terminology and operations | A3 – Apply basic warehouse terminology and operations | | |
| A4 – Describe warehouse skill requirements | A4 – Apply warehouse skill requirements | | |
| A5 – Describe warehouse technology | A5 – Use warehouse technology | | |
| A6 – Describe the relationship of the warehouse to other divisions within an enterprise | A6 – Maintain the relationship of the warehouse to other divisions within an enterprise | | |
| Line B – COMMUNICATIONS AND COMPREHENSION SKILLS | Line B – COMMUNICATION AND COMPREHENSION SKILLS | | |
| B1 – Describe effective verbal communication skills | B1 – Use effective verbal communication skills | | |
| B2 – Describe basic written communication skills | B2 – Use basic written communication skills | New Achievement Criteria | Achievement Criteria – Construct a response letter to a supplier |
| B3 – Utilize various warehouse calculations | B3 – Use various warehouse calculations | HL1←CL2 & New Achievement Criteria | Some content copied from A1/CL2 and remaining in G1/HL2 as 'review' Achievement Criteria – Determine perimeter area and volume of various shapes |
| Line C – WAREHOUSE SAFETY SKILLS | Line C – WAREHOUSE SAFETY SKILLS | | |
| C1 – Define basic first aid | C1 – Define basic first aid | | |

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| CURRENT LEVEL 1 (CL1) | HARMONIZED LEVEL 1 (HL1) | MIGRATION | DETAILS |
|--|--|--------------------------|---|
| C2 – Describe a safe work environment | C2 – Maintain a safe work environment | | |
| C3 – Describe regulations and procedures for the | C3 – Apply regulations and procedures for the transporting of | | |
| transporting of dangerous goods | dangerous goods | | |
| C4 – Review WHMIS | C4 – Apply WHMIS | New Achievement Criteria | Achievement Criteria – Complete an online WHMIS orientation |
| | | | and quiz |
| C5 – Describe safe lifting, carrying and repetitive strain | C5 – Use safe lifting, carrying and repetitive strain injury control | | |
| injury control prevention | prevention | | |
| C6 – Define applicable environmental protection for the | C6 – Employ applicable environmental protection for the recycling of | | |
| recycling of waste materials | waste materials | | |
| C7 – Describe fire and emergency response procedures | C7 – Apply fire and emergency response procedures | | |
| C8 – Describe the components of a safety meeting | C8 – Use the components of a safety meeting | | |
| Line D – BASIC HANDLING OPERATIONS AND | Line D – BASIC MATERIAL HANDLING OPERATIONS AND | | |
| PRODECURES | PRODECURES | | |
| D1 – Describe receiving and related documentation | D1 – Receive goods and complete related documentation | | |
| D2 – Analyze the distribution/stocking of incoming | D2 – Perform distribution and stocking of incoming materials | | |
| materials | | | |
| D3 – Describe materials storage | D3 – Store material | | |
| D4 – Describe filling orders from stock | D4 – Fill orders from stock | | |
| D5 – Describe the allocation of products | D5 – Perform allocation of products | HL1←CL2 | Some content copied from C1/CL2 and remaining in I1/HL2 as |
| | | | 'describe' |
| D6 – Describe packaging for the transportation of goods | D6 – Pack goods for transportation | | |
| D7 – Describe correct stock maintenance | D7 – Employ correct stock maintenance | | |
| D8 – Describe processing returned items | D8 – Process returned items | | |
| Line E – MATERIALS HANDLING AND PACKAGING | Line E – MATERIAL HANDLING AND PACKAGING EQUIPMENT | | |
| EQUIPMENT | | | |
| E1 – Describe appropriate small tools for package handling | E1 – Use appropriate small tools for package handling | | |
| E2 – Describe manual handling equipment | E2 – Use manual handling equipment | | |
| E3 – Describe forklift truck operation and safety | E3 – Perform safe operation of a forklift | | |

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ved to lower level = $HL \leftarrow CL$ oved to higher level = $CL \rightarrow HL$ nt added

| CURRENT LEVEL 1 (CL1) | HARMONIZED LEVEL 1 (HL1) | MIGRATION | DETAILS |
|--|--|-----------|---------|
| E4 – Describe narrow aisle forklift truck operation and safety | E4 – Perform safe operation of a narrow aisle forklift | | |
| E5 – Describe the safe operation of cranes and required rigging procedures | E5 – Perform safe operation of cranes and required rigging | | |
| Line F – INFORMATION TECHNOLOGY IN WAREHOUSING | Line F – INFORMATION TECHNOLOGY IN WAREHOUSING | | |
| F1 – Describe information technology for warehousing | F1 – Use information technology in a warehouse environment | | |
| F2 – Describe ethical use of work computers | F2 – Use work computers ethically | | |

| CURRENT LEVEL 2 (CL2) | HARMONIZED LEVEL 2 (HL2) | MIGRATION | DETAILS |
|--|---|---------------------------------------|--|
| Line A – PARTS IDENTIFICATION | Line G – PARTS IDENTIFICATION | | |
| A1 – Utilize common measuring tools | G1 – Use common measuring tools | HL1←CL2 & New Achievement Criteria | Some content copied from A1/CL2 and remaining in G1/HL2 as 'review' Achievement Criteria – Read an Imperial and metric micrometer |
| A2 – Identify engine components | G2 – Identify engine components | | |
| A3 – Identify fuel and induction system parts | G3 – Identify fuel and induction system parts | | |
| A4 – Identify common engine lubrication systems | G4 – Identify common engine lubrication system components | | |
| A5 – Identify common engine cooling and heating components | G5 – Identify common engine cooling and heating system components | | |
| A6 – Identify common engine exhaust system components | G6 – Identify common engine exhaust system components | | |
| A7 – Identify various bearings and seals | G7 – Identify various bearings and seals | | |
| A8 – Identify common power-train components | G8 – Identify common power-train components | | |
| A9 – Identify common suspension and steering system components | G9 – Identify common suspension and steering system components | | |
| A10 – Identify common braking system components | G10 – Identify common braking system components | | |

| Key | / |
|-----|---|
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| CURRENT LEVEL 2 (CL2) | HARMONIZED LEVEL 2 (HL2) | MIGRATION | DETAILS |
|---|--|--------------------------|--|
| A11 – Identify components of common motive power industry electrical systems | G11 – Identify common motive power industry electrical system components | | |
| A12 – Identify autobody parts and repair materials | G12 – Identify autobody parts and repair materials | | |
| A13 – Identify air-conditioning system components and safe handling procedures | G13 – Identify air-conditioning system components and safe handling procedures | | |
| A14 – Identify hydraulic system components | G14 – Identify hydraulic system components | | |
| A15 – Discuss the implications of aftermarket accessories | G15 – Interpret the implications of aftermarket accessories | | |
| Line B – STANDARD STOCK RECOGNITION | Line H – STANDARD STOCK RECOGNITION | | |
| B1 – Describe standard stock motive power items | H1 – Identify standard stock motive power items | New Achievement Criteria | Achievement Criteria – Correctly identify various fasteners and fittings |
| B2 – Describe core return procedures | H2 – Apply core return procedures | | |
| Line C – CATALOGUES | Line I – CATALOGUES AND INVENTORY | | |
| C1 – Utilize catalogue information sourcing | I1 – Use catalogue information sourcing | | |
| | I2 – Maintain inventory | New Competency | Choosing a product location & performing inventory procedures |
| C2 – Discuss cost quotation and selling related parts | I3 – Provide cost quotation and sell related parts | | |
| Line D – COMMUNICATION AND PROFESSIONALISM | Line J – COMMUNICATION AND PROFESSIONALISM | | |
| D1 – Discuss effective oral communication skills | J1 – Use effective oral communication skills | | |
| D2 – Analyze effective written communication skills | J2 – Use effective written communication skills | New Achievement Criteria | Achievement Criteria – Construct an internal staff memo |
| D3 – Describe professional appearance and conduct | J3 – Employ professional appearance and conduct | | |
| Line E – SALES REPRESENTATIVES CHARACTERISTICS | Line K – SALES REPRESENTATIVE CHARACTERISTICS | | |
| E1 – Describe the traits of an effective sales representative | K1 – Apply the traits of an effective sales representative | | |
| E2 – Describe methods of effective salesmanship | K2 – Apply methods of effective salesmanship | | |

Key

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| CURRENT LEVEL 3 (CL3) | HARMONIZED LEVEL 3 (HL3) | MIGRATION | DETAILS |
|--|--|--------------------------|---|
| Line A – INVENTORY CONTROL PROCEDURES | Line L – INVENTORY CONTROL PROCEDURES | | |
| A1 – Describe inventory control systems | L1 – Use inventory control systems | | |
| A2 – Describe inventory record keeping | L2 – Use inventory record keeping | | |
| A3 – Describe record entering | L3 – Record entering | | |
| A4 – Describe stock classifications | L4 – Interpret stock classifications | | |
| A5 – Describe turn-over analysis | L5 – Perform turn-over analysis | | |
| A6 – Describe effective inventory management | L6 – Employ effective inventory management | | |
| A7 – Analyze the factors that affect inventory | L7 – Analyze the factors that affect inventory | | |
| A8 – Analyze pricing structures | L8 – Analyze pricing structures | | |
| Line B – MERCHANDISING | Line M – MERCHANDISING | | |
| B1 – Describe merchandising | M1 – Apply merchandising | | |
| B2 – Plan an efficient parts department | M2 – Plan an efficient parts department | New Achievement Criteria | Achievement Criteria – Plan an efficient parts department |
| Line C – COMMUNICATIONS AND CUSTOMER CARE | Line N – COMMUNICATION AND CUSTOMER CARE | | |
| C1 – Utilize effective written communication skills | N1 – Use effective written communication skills | New Achievement Criteria | Achievement Criteria – Construct a professional letter or memo |
| C2 – Describe effective oral communication skills | N2 – Use effective oral communication skills | | |
| Line D – INTRODUCTION TO PARTS BUSINESS MANAGEMENT | Line O – INTRODUCTION TO PARTS BUSINESS MANAGEMENT | | |
| D1 – Describe business types | O1 – Identify business types | | |
| D2 – Describe responsibilities of a department manager | O2 – Describe responsibilities of a department manager | | |
| Line E – FINANCIAL MANAGEMENT | Line P – FINANCIAL MANAGEMENT | | |
| E1 – Describe the terms and functions of budgeting | P1 – Interpret the terms and functions of budgeting | | |
| E2 – Describe the accounting cycle | P2 – Describe the accounting cycle | | |
| E3 – Analyze profitability data | P3 – Analyze profitability data | | |
| E4 – Describe cash flow needs and forecasting | P4 – Describe cash flow needs and forecasting | | |
| E5 – Describe risk management and security procedures | P5 – Apply risk management and security procedures | | |