ita YOUR TICKET.

OFFICIAL PROGRAM STANDARDS NOTICE (OPSN)

Issued: August 15, 2022

Program: Lather (Interior Systems Mechanic) (Wall and Ceiling Installer)

To: ITA Training Providers Articulation Chair System Liaison Person Youth Train in Trades School Districts

Subject: Lather (Interior Systems Mechanic) (Wall and Ceiling Installer) Program Update

- OPSN No.: OPSN 2022 017
- Effective Date: September 1, 2022
- Summary ofPlease be advised that the new Harmonized Program Outline and Program ProfileChange:have been posted to the Industry Training Authority (ITA) website for implementation
on September 1, 2022.

Details: Over the course of 2021-2022, BC conducted a review of the Lather (Interior Systems Mechanic) (Wall and Ceiling Installer) program with the engagement of our industry and training provider partners. The review aligned the provincial program to the Red Seal Occupational Standard (RSOS) and the harmonization recommendations.

The changes to the Lather program are as follows:

| Program | Changes in BC? | What will it be? |
|---------------------------|----------------|--|
| Trade name | Yes | Lather (Interior Systems Mechanic) |
| | | Removal of the BC trade name Wall and Califing Installar |
| | | – Wall and Ceiling Installer |
| Total training hours | No | Technical training – 540 hours |
| | | Work-based training – 6,000 hours |
| Number of training levels | No | 3 |
| Training sequence | Yes | See attached Competency Migration |
| | | Chart for details. |

The Standardized Level Exams (SLEs) will need to be revised/re-developed to align to the harmonized program. These SLEs will then be piloted with the first cohort of



apprentices that complete the relevant level and then further validated by peer review. For Level 1 & 2 classes starting on or after Sept 1, 2022, the final mark for that level will be based solely on in-class assessments. An OPSN will be sent to announce the launch of the Harmonized level exams.

Rationale:In 2021, BC endorsed the Canadian Council of Directors of Apprenticeship (CCDA)
recommendations for harmonization and the adoption of a revised RSOS.

Attachments: Lather (Interior Systems Mechanic) Program Competency Migration Chart

This attachment provides details of the revisions made to the Lather Program Profile and Program Outline during the review process.

For moreProgram Standardsinformation contact:email: programstandards@itabc.ca

cc:

All Staff

 Key

 Black Text = No change to level
 Blue Text = Content moved to lower level = HL←CL. Creates a gap.

 CL = Current Level
 Purple Text = Content moved to higher level = CL→HL. Creates an overlap.

 HL = Harmonized level
 Green Text = New content added

 Red Text = Removed
 Red Text = Removed

Summary - Competency Migration

The BC Occupational Analysis Chart (OAC) was aligned to the structure of the Red Seal Occupational Standard (RSOS). Therefore, <u>all of the competencies have been renamed and restructured</u>. This chart shows the finalized competency distribution for the Lather program. It summarizes the major changes to the competencies. For details, see the charts below.

| LATHER HARMONIZED LEVEL 1 (HL1) | | LATHER HARMONIZED LEVEL 2 (HL2) | | LATHER HARMONIZED LI | LATHER HARMONIZED LEVEL 3 (HL3) | |
|---------------------------------|---|---------------------------------|--|----------------------|--------------------------------------|--|
| Line A | APPLY SAFE WORK PRACTICES | | | | | |
| | A1 Use Personal Protective Equipment | | | | | |
| | A2 Control Workplace Hazards | | | | | |
| | A3 Apply GHS 2015 (WHMIS) | | | | | |
| | A4 Apply OHS Regulations and WorkSafeBC Standards | | | | | |
| Not part of TT | A5 Attain First Aid Certification | | | | | |
| | A6 Apply Fall Arrest Procedures | | | | | |
| Line B | | Line B | APPLY CODES, STANDARDS, AND DOCUMENTATION | | | |
| | | | B1 Apply Codes and Regulations | | | |
| | | | B2 Apply Fire Assembly Requirements | | | |
| Line C | USE TRADE RELATED SKILLS | Line C | USE TRADE RELATED SKILLS | Line C | USE TRADE RELATED SKILLS | |
| | C1 Use Blueprints and Specifications | | C1 Use Blueprints and Specifications | | C1 Use Blueprints and Specifications | |
| | C2 Apply Trade Math | | C2 Apply Trade Math | | C2 Apply Trade Math | |
| | | | | | C3 Plan a Project | |
| | C4 Use Trade Related Communication Skills | | | | | |
| | C5 Describe Construction Trade Structure | | | | | |
| | and Concepts | | | | | |
| Line D | USE LADDERS, SCAFFOLDS, AND LIFT EQUIPMENT | | | | | |
| | D1 Use Ladders, Scaffolds, and Aerial Lifts | | | | | |
| | D2 Describe Rigging and Hoisting Practices | | | | | |
| Line E | USE TOOLS AND EQUIPMENT | | | | | |

Key

Black Text = No change to levelBlue Text = Content moved to lower level = HL ← CL. Creates a gap.CL = Current LevelPurple Text = Content moved to higher level = CL→HL. Creates an overlap.HL = Harmonized levelGreen Text = New content added
Red Text = Removed

| LATHER HARMO | NIZED LEVEL 1 (HL1) | LATHER HARMONIZ | ED LEVEL 2 (HL2) | LATHER HARMONIZE | ED LEVEL 3 (HL3) |
|--------------|--|-----------------|--|------------------|--|
| | E1 Use Hand Tools | | | | |
| | E2 Use Power Tools | | | | |
| | E3 Use Powder-Actuated and Gas-Actuated Tools | | | | |
| | E4 Use Measurement and Layout Tools | | | | |
| Line F | INSTALL INSULATION | Line F | INSTALL INSULATION | | |
| | F1 Install Thermal and Acoustic Insulation | | | | |
| | | | F2 Install Vapour Barriers and Sealants | | |
| | F3 Control Mold | | | | |
| Line G | INSTALL NON-LOAD-BEARING METAL FRAMING | Line G | INSTALL NON-LOAD-BEARING METAL FRAMING | | |
| | G1 Build Walls, Ceilings and Bulkheads | | G1 Build Walls, Ceilings, and Bulkheads | | |
| | | | G2 Install Wood and Metal Backing | | |
| | | | G3 Install Pressed Steel Frames | | |
| | | | G4 Install Access Panels | | |
| | | Line H | INSTALL LOAD-BEARING METAL FRAMING | Line H | INSTALL LOAD-BEARING METAL FRAMING |
| | | HL2/HL3←CL3 | H1 Build Wind Load and Axial Load-Bearing Walls | HL2/HL3←CL3 | H1 Build Wind Load and Axial Load-Bearing Walls |
| | | | | | H2 Install Exterior Walls and Panelized Systems |
| | | | | | H3 Install Floor Joists |
| | | | | | H4 Describe Roof Rafters |
| Line I | INSTALL GYPSUM WALLBOARD PRODUCTS | Line I | INSTALL GYPSUM WALLBOARD PRODUCTS | | |
| | I1 Install Gypsum Wallboard | | I1 Install Gypsum Wallboard | | |
| | | | I2 Install Materials for Lead Radiation Shielding | | |
| | | | 13 Install Security Mesh | | |
| | | Line J | INSTALL FIREPROOFING AND | Line J | INSTALL FIREPROOFING AND |
| | | | SOUNDPROOFING | | SOUNDPROOFING |
| | | HL2/HL3←CL3 | J1 Install Soundproofing Materials | HL2/HL3←CL3 | J1 Install Soundproofing Materials |

 Key

 Black Text = No change to level
 Blue Text = Content moved to lower level = HL ← CL. Creates a gap.

 CL = Current Level
 Purple Text = Content moved to higher level = CL → HL. Creates an overlap.

 HL = Harmonized level
 Green Text = New content added

 Red Text = Removed
 Red Text = Removed

| LATHER HARMONIZED LEVEL 1 (HL1) | LATHER HARMON | NIZED LEVEL 2 (HL2) | LATHER HARMO | NIZED LEVEL 3 (HL3) |
|---------------------------------|---------------|--|--------------|--|
| | | J2 Install Materials for Fireproofing and Smoke Seals | | |
| | | J3 Install Shaft Wall Assemblies | | |
| | Line K | INSTALL ACOUSTICAL CEILINGS | Line K | INSTALL ACOUSTICAL CEILINGS |
| | | K1 Install Basic Acoustical Ceilings | | |
| | | | | K2 Install Specialty Acoustical Ceilings |
| | | | Line L | INSTALL SPECIALTY SYSTEMS |
| | | | | L1 Install Traditional Lath and Trims on Walls and Ceilings |
| | | | | L2 Build Access Floor Systems |
| | | | | L3 Build Demountable Partitions |
| | | | | L4 Install Specialty Ceilings |
| | Line M | INSTALL DRYWALL TAPING AND FINISHING | | |
| | | M1 Describe Drywall Finishing Process | | |
| | | M2 Install Drywall Compounds, Tape, Beads, Trims and Expansion Joints | | |
| | Line N | APPLY EXTERIOR BUILDING ENVELOPE TECHNOLOGIES | Line N | APPLY EXTERIOR BUILDING ENVELOPE TECHNOLOGIES |
| | | N1 Install Air and Vapour Barriers | | |
| | | | | N2 Install Exterior Finishes |
| | | | | N3 Install Rainscreen Systems |
| | | | | |

Black Text = No change to level CL = Current Level HL = Harmonized level Key Blue Text = Content moved to lower level = HL←CL. Creates a gap. Purple Text = Content moved to higher level = CL→HL. Creates an overlap. Green Text = New content added Red Text = Removed

Details – Competency Migration

This chart shows where content from the current Lather program (CL) moved to in the harmonized Lather program (HL) and includes details of content that was moved or split across levels.

CURRENT LEVEL 1 TO HARMONIZED LEVEL 1

| CURRENT LEVEL 1 (CL1) | HARMONIZED LEVEL 1 (HL1) | MIGRATION | DETAILS |
|---|---|-----------|---|
| Line A – APPLY SAFE WORK PRACTICES | Line A – APPLY SAFE WORK PRACTICES | | |
| A1 – Use Personal Protective Equipment | A1 – Use Personal Protective Equipment | N/A | |
| A2 – Control Workplace Hazards | A2 – Control Workplace Hazards | N/A | |
| A3 – Apply GHS 2015 (WHMIS) | A3 – Apply GHS 2015 (WHMIS) | N/A | |
| A4 – Apply OHS Regulations and WorkSafeBC Standards | A4 – Apply OHS Regulations and WorkSafeBC Standards | N/A | |
| A6 – Apply Fall Arrest Procedures | A6 – Apply Fall Arrest Procedures | N/A | |
| Line C – USE TRADE RELATED SKILLS | Line C – USE TRADE RELATED SKILLS | | |
| C1 – Use Blueprints and Specifications | C1 – Use Blueprints and Specifications | N/A | |
| C2 – Apply Trade Math | C2 – Apply Trade Math | N/A | |
| C4 – Use Trade Related Communication Skills | C4 – Use Trade Related Communication Skills | N/A | |
| C5 – Describe Construction Trade Structure and Concepts | C5 – Describe Construction Trade Structure and Concepts | N/A | |
| Line D – USE LADDERS, SCAFFOLDS, AND LIFT EQUIPMENT | Line D – USE LADDERS, SCAFFOLDS, AND LIFT EQUIPMENT | | |
| D1 – Use Ladders, Scaffolds, and Aerial Lifts | D1 – Use Ladders, Scaffolds, and Aerial Lifts | N/A | |
| D2 – Describe Rigging and Hoisting Practices | D2 – Describe Rigging and Hoisting Practices | N/A | |
| Line E – USE TOOLS AND EQUIPMENT | Line E – USE TOOLS AND EQUIPMENT | | |
| E1 – Use Hand Tools | E1 – Use Hand Tools | N/A | |
| E2 – Use Power Tools | E2 – Use Power Tools | N/A | |
| E3 – Use Powder-Actuated and Gas-Actuated Tools | E3 – Use Powder-Actuated and Gas-Actuated Tools | N/A | Removed the Achievement Criteria: The learner will demonstrate proper set up, safe use, disassembly, and maintenance of powder-actuated tools |

Key

 Black Text = No change to level
 Blue Text = Content moved to lower level = HL←CL. Creates a gap.

 CL = Current Level
 Purple Text = Content moved to higher level = CL→HL. Creates an overlap.

 HL = Harmonized level
 Green Text = New content added

 Red Text = Removed
 Red Text = Removed

| CURRENT LEVEL 1 (CL1) | HARMONIZED LEVEL 1 (HL1) | MIGRATION | DETAILS |
|---|---|-----------|--|
| E4 – Use Measurement and Layout Tools | E4 – Use Measurement and Layout Tools | N/A | |
| Line F – INSTALL INSULATION | Line F – INSTALL INSULATION | | |
| F1 – Install Thermal and Acoustic Insulation | F1 – Install Thermal and Acoustic Insulation | N/A | |
| F3 – Control Mold | F3 – Control Mold | N/A | |
| Line G – INSTALL NON-LOAD-BEARING METAL FRAMING | Line G – INSTALL NON-LOAD-BEARING METAL FRAMING | | |
| G1 – Build Walls, Ceilings and Bulkheads | G1 – Build Walls, Ceilings and Bulkheads | N/A | Added an Achievement Criteria: The learner will frame out an 8 ft. x 10 ft. mock-up of a steel- framed assembly |
| Line I – INSTALL GYPSUM WALLBOARD PRODUCTS | Line I – INSTALL GYPSUM WALLBOARD PRODUCTS | | |
| I1 – Install Gypsum Wallboard | I1 – Install Gypsum Wallboard | N/A | Added an Achievement Criteria: The learner will install gypsum wallboard on an 8 ft. x 10 ft. mock-up of a steel-framed assembly |

| CURRENT LEVEL 2 (CL2) | HARMONIZED LEVEL 2 (HL2) | MIGRATION | DETAILS |
|--|---|-----------|---------|
| Line B – APPLY CODES, STANDARDS AND DOCUMENTATION | Line B – APPLY CODES, STANDARDS AND DOCUMENTATION | | |
| B1 – Apply Codes and Regulations | B1 – Apply Codes and Regulations | N/A | |
| B2 – Apply Fire Assembly Requirements | B2 – Apply Fire Assembly Requirements | N/A | |
| Line C – USE TRADE RELATED SKILLS | Line C – USE TRADE RELATED SKILLS | | |
| C1 – Use Blueprints and Specifications | C1 – Use Blueprints and Specifications | N/A | |
| C2 – Apply Trade Math | C2 – Apply Trade Math | N/A | |
| Line F – INSTALL INSULATION | Line F – INSTALL INSULATION | | |
| F2 – Install Vapour Barriers and Sealants | F2 – Install Vapour Barriers and Sealants | N/A | |
| Line G – INSTALL NON-LOAD-BEARING METAL FRAMING | Line G – INSTALL NON-LOAD-BEARING METAL FRAMING | | |
| G1 - Build Walls, Ceilings and Bulkheads | G1 – Build Walls, Ceilings and Bulkheads | N/A | |
| G2 - Install Wood and Metal Backing | G2 - Install Wood and Metal Backing | N/A | |

Key

Black Text = No change to levelBlue Text = Content moved to lower level = HL ← CL. Creates a gap.CL = Current LevelPurple Text = Content moved to higher level = CL→HL. Creates an overlap.HL = Harmonized levelGreen Text = New content added
Red Text = Removed

| CURRENT LEVEL 2 (CL2) | HARMONIZED LEVEL 2 (HL2) | MIGRATION | DETAILS |
|--|--|-------------|--|
| G3 - Install Pressed Steel Frames | G3 - Install Pressed Steel Frames | N/A | |
| G4 - Install Access Panels | G4 - Install Access Panels | N/A | |
| Line H - INSTALL LOAD-BEARING METAL FRAMING | Line H - INSTALL LOAD-BEARING METAL FRAMING | | |
| H1 - Build Wind Load and Axial Load Bearing Walls | H1 - Build Wind Load and Axial Load Bearing Walls | HL2/HL3←CL3 | Content from CL3 was split between HL2 & HL3 HL2 = Describe wind load and axial load bearing walls HL3 = Build wind load and axial load bearing walls, and coordinate installation of utilities post construction |
| Line I – INSTALL GYPSUM WALLBOARD PRODUCTS | Line I – INSTALL GYPSUM WALLBOARD PRODUCTS | | |
| I1 - Install Gypsum Wallboard | I1 - Install Gypsum Wallboard | N/A | |
| 12 - Install Materials for Lead Radiation Shielding | 12 - Install Materials for Lead Radiation Shielding | N/A | |
| 13 - Install Security Mesh | 13 - Install Security Mesh | N/A | |
| Line J - INSTALL FIREPROOFING AND SOUNDPROOFING | Line J - INSTALL FIREPROOFING AND SOUNDPROOFING | | |
| J1 - Install Soundproofing Materials | J1 - Install Soundproofing Materials | HL2/HL3←CL3 | Content from CL3 was split between HL2 & HL3 HL2 = Describe soundproofing assembly materials and use caulking equipment HL3 = Install materials for soundproofing assemblies |
| J2 - Install Materials for Fireproofing and Smoke Seals | J2 - Install Materials for Fireproofing and Smoke Seals | N/A | |
| J3 - Install Shaft Wall Assemblies | J3 - Install Shaft Wall Assemblies | N/A | Note a change to the Achievement Criteria: The learner will install a mock-up of a shaft wall system with all components, to a maximum of 64 28 sq. ft. |
| Line K – INSTALL ACOUSTICAL CEILINGS | Line K – INSTALL ACOUSTICAL CEILINGS | | |
| K1 - Build Basic Acoustical Ceilings | K1 - Install Basic Acoustical Ceilings | N/A | |
| Line M – INSTALL DRYWALL TAPING AND FINISHING | Line M – INSTALL DRYWALL TAPING AND FINISHING | | |
| M1 - Describe Drywall Finishing Process | M1 - Describe Drywall Finishing Process | N/A | |
| M2 - Install Drywall Compounds, Tape, Beads, Trims, and Expansion Joints | M2 - Install Drywall Compounds, Tape, Beads, Trims, and Expansion Joints | N/A | Note changes to the Achievement Criteria: 1. The learner will install a horizontal bead, a vertical bead, and a 3-way corner and replace/repair damaged drywall and bead. 2. Removal of the second Achievement Criteria: |

Key

Black Text = No change to levelBlue Text = Content moved to lower level = HL←CL. Creates a gap.CL = Current LevelPurple Text = Content moved to higher level = CL→HL. Creates an overlap.HL = Harmonized levelGreen Text = New content added
Red Text = Removed

| CURRENT LEVEL 2 (CL2) | HARMONIZED LEVEL 2 (HL2) | MIGRATION | DETAILS |
|---|--|-----------|---|
| | | | The learner will install, fit, and finish reveals and/or expansion joints. |
| Line N - APPLY EXTERIOR BUILDING ENVELOPE | Line N - APPLY EXTERIOR BUILDING ENVELOPE TECHNOLOGIES | | unuyor expansion joints. |
| TECHNOLOGIES | | | |
| N1 - Install Air and Vapour Barriers | N1 - Install Air and Vapour Barriers | N/A | |

| CURRENT LEVEL 3 (CL3) | HARMONIZED LEVEL 3 (HL3) | MIGRATION | DETAILS |
|---|---|-----------|--|
| Line C – USE TRADE RELATED SKILLS | Line C – USE TRADE RELATED SKILLS | | |
| C1 - Use Blueprints and Specifications | C1 - Use Blueprints and Specifications | N/A | |
| C2 - Apply Trade Math | C2 - Apply Trade Math | N/A | |
| C3 - Plan a Project | C3 - Plan a Project | N/A | |
| Line H - INSTALL LOAD-BEARING METAL FRAMING | Line H - INSTALL LOAD-BEARING METAL FRAMING | | |
| H1 - Build Wind Load and Axial Load-Bearing Walls | H1 - Build Wind Load and Axial Load-Bearing Walls | N/A | |
| H2 - Install Exterior Walls and Panelized Systems | H2 - Install Exterior Walls and Panelized Systems | N/A | |
| H3 - Install Floor Joists | H3 - Install Floor Joists | N/A | |
| H4 - Describe Roof Rafters | H4 - Describe Roof Rafters | N/A | |
| Line J – INSTALL FIREPROOFING AND SOUNDPROOFING | Line J – INSTALL FIREPROOFING AND SOUNDPROOFING | | |
| J1 – Install Soundproofing Materials | J1 – Install Soundproofing Materials | N/A | |
| Line K – INSTALL ACOUSTICAL CEILINGS | Line K – INSTALL ACOUSTICAL CEILINGS | | |
| K2 - Build Specialty Acoustical Ceilings | K2 - Install Specialty Acoustical Ceilings | N/A | |
| Line L – INSTALL SPECIALTY SYSTEMS | Line L – INSTALL SPECIALTY SYSTEMS | | |
| L1 – Install Traditional Lath and Trims on Walls and Ceilings | L1 – Install Traditional Lath and Trims on Walls and Ceilings | N/A | |
| L2 - Build Access Floor Systems | L2 - Build Access Floor Systems | N/A | Note a change to the Achievement Criteria: |
| | | | The learner will build an access floor (maximum 100 sq. ft. minimum 64 sq. ft.) |
| L3 - Build Demountable Partitions | L3 - Build Demountable Partitions | N/A | Note a change to the Achievement Criteria: |

Key

Black Text = No change to levelBlue Text = Content moved to lower level = HL ← CL. Creates a gap.CL = Current LevelPurple Text = Content moved to higher level = CL→HL. Creates an overlap.HL = Harmonized levelGreen Text = New content added
Red Text = Removed

| CURRENT LEVEL 3 (CL3) | HARMONIZED LEVEL 3 (HL3) | MIGRATION | DETAILS |
|---|--|-----------|---|
| | | | The learner will install a mock-up of a shaft wall system with all components, to a maximum of <mark>64</mark> 28 sq. ft. |
| L4 - Install Specialty Ceilings | L4 - Install Specialty Ceilings | N/A | |
| Line N – APPLY EXTERIOR BUILDING ENVELOPE TECHNOLOGIES | Line N – APPLY EXTERIOR BUILDING ENVELOPE TECHNOLOGIES | | |
| N2 - Install Exterior Finishes | N2 - Install Exterior Finishes | N/A | |
| N3 - Install Rainscreen Systems | N3 - Install Rainscreen Systems | N/A | |